The Synoptic Overview A good antidote to stress



This is a schedule for the 15 weeks of each session (see example). (You must include all your courses on one 8 ½ X 14" sheet of paper.)

For each course:

- > Identify the course (title, course number, professor).
- > Take inventory of all tasks for this course (planning, revision, reading, research, writing, exercises, study, correction...).
- Estimate the number of hours to dedicate to these tasks each week.

 This is hard in the beginning, but it becomes a habit. Don't forget that a task always takes longer than you think it will.
- > Use color to make different forms of evaluation stand out (exam, homework, schedule, simulation, oral presentation...). Write down the percentage of each evaluation.
- Add up the total study hours per week for all courses. This will show you the number of hours per week that you must dedicate to your studies. This will allow you to limit your other activities, such as work, during periods of intense study.
- ➤ Highlight these periods of intensive study (example: more than 25 hours of study per week).
- Make a legend or key if necessary.
- > Draw a line through each completed week. You'll feel relived and motivated to continue.

Don't forget to plan for 9 hours per course (3 hours in class + 6 hours study time).

	Synopti	c Overview	v Example		Session:									Complete at beginning of session			
Month																	
Week/date	1	2	3	4	5	6	7	Break	8	9	10	11	12	13	14	15	
Tasks																	
#Estimated Study Hours																	
Tasks		Course										Course Number					
#Heures estimées d'étude					Course								Course 1	 Vumber			
Tasks																	
#Estimated Study Hours																	
Tasks	Course											Course Number					
#Estimated Study Hours																	
Tasks	Course										Т	Course Number					
#Estimated Study Hours																	
Total Study Hours																	
Per Week																	

Synoptic Overview 2-course Example Session: Winter 2010 Complete at beginning of session February March Month April January Spring 1 3 5 6 7 8 9 10 11 12 13 14 15 Week/date Break 2/22 3/29 2/8 1/11 1/18 1/25 2/1 2/15 3/8 3/22 4/5 5/12 5/19 5/26 3/15 Tasks UNIVERS SOCIAL ET DIDACTIQUE DID2222 J. Tremblay Reading/preparation 3ch1-2 3ch1-3ch3-2ch5-6 2ch 7 1ch 8 3ch9-2 2 wr Portfolio 3 plan 2 wr 2 wr 2 wr 2 wr 2 wr 2 wr 2 wrac 2 4 2 wr 2 wr 2 wr 2 wr 2 correc 2 due 259 2 due 259 3correc Action plan 1 subject write write 2 40% 2 study 2 study Exam (2) 10% 7hrs 7hrs 5hrs 4hrs 4hrs Estimated Study Hours 6hrs 5hrs 5hrs 7hrs 4hrs 4hrs 4hrs 4hrs 4hrs 6hrs 6hrs ATELIER D'EFFICIENCE COGNITIVE EDU 2530 L.Lavoie Tasks Reading L(1hr) Rd10% Rib15% R Write(3) Rib15% R R R R Diagnostic/Journal R R R R R Rjb10% Overview/schedule 3 Due 10% Study tasks/assessment 20% 30% 4hrs 6hrs 4hrs 4hrs 3hrs Estimated Study Hours 4hrs 4hrd 5hrs 4hrs 4hrs 4hrs 4hrs 4hrs 4hrs 4hrs 6hrs Course Number Course Tasks Estimated Study Hours Course Number Course Tasks Estimated Study Hours Course Course Number Tasks Estimated Study Hours Total Study Hours 10hrs 9hrs 9hrs 11hrs 11hrs 8hrs 8hrs 10hrs 7hrs 10hrs 8hrs 8hrs 8hrs 8hrs 12hrs 13hrs Per Week