

Example of Organized Note-taking

EDU xxx
Theory of Learning

10/02/03
3rd period - p.2

Reading vs recitation

1. Passive reading

□ Reading + recitation > rding several times
(M. and D. 1969)

* !!! Organized material = less time for better learning
- learning unbound material \equiv 80% of study time
(ex. second language vocab.)

2. Active Recitation Methods

2.1 learning cards - Cognitive maps

(id) draw structure - thought is organized around it
→ group of clues

2.2 Questions

(id) organize question-answer periods with comrades (small groups)

⇒ students actively organize what is perceived; learning + efficient

3- Active reading and note taking

